



Twineham CofE School

Nurture Togetherness Resilience Creativity



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Ofsted Report Graded Inspection 13th and 14th March 2024

Dear Parents and Carers,

Please find attached our Ofsted report. This will go live on the Ofsted website from 1st May 2024.

The last Ofsted inspection in November 2022 stated that, *There has been no change to this school's overall judgement of good as a result of this ungraded (section 8) inspection. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. Inspectors are recommending the next inspection to be a graded inspection.*

The school has been through a significant period of change since the last inspection and it is acknowledged that, "The school now has clear direction and high ambition for pupils." "The school is now on a firmer footing. It is working with determination to strengthen the quality of education."

The quality of education judgement is Requires improvement. Under the new Ofsted inspection framework, education is judged on the 3i's (Intent, Implementation and Impact). Ofsted recognised that, "the curriculum is well-designed and sets out the important knowledge and skills that pupils need to know." However, many of these changes are new and need time to embed to see the full impact of the curriculum across all subject areas.

The Behaviour and attitudes judgement is good. We are delighted that our therapeutic approach and clear behaviour expectations are acknowledged. "Pupils behave well and have positive attitudes to their learning."

The personal development judgement is good. "The school provides well for pupils' personal development" – it was clearly noted the vast number of enrichment opportunities our children have.

The provision in Early Years is good. "Children enjoy exploring the interesting environment outside. The early years curriculum gives children the knowledge and skills they need so that they are well prepared for their learning in Year 1."

The report acknowledges all the work that has been done on making reading a priority across the school. "Pupils with SEND have positive attitudes to reading. In this aspect of the school's work, they receive the support that meets their individual needs well".

The work of Governors is part of the Leadership and Management judgement which was Requires improvement due to being at the "early stages of gathering the information needed so that it can be effective".

Our School Development Plan is already aligned with the targets Ofsted recommend. The adaptation for curriculum that is highlighted is specific to SEND children who are accessing their learning outside the classroom. We continue to train and monitor staff on using the Sensory Focus Recovery Cycle and having targets across all curriculum subject areas. We have made significant progress and we are determined to provide the very best education for all children at Twineham.

We are especially pleased that Ofsted recognised the nurturing, caring culture of Twineham and this is due to the hard work of the children, staff, governors *and* parents. A big thank you to all of you for your support.

Sarah Davy
Consultant Headteacher

Julia Pattenden
Chair of Governors